

# EASTERN ILLINOIS UNIVERSITY

Fall 2024 - Department of Political Science

Faculty/Course Evaluation



Dr. Robert Bivens

PLS 2253G-001 (#91051 FA24)

No. of responses = 16

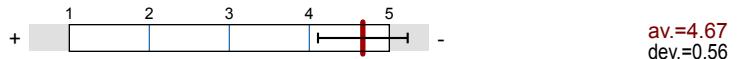
No. of enrolled = 28

Rate of return = 57.14%

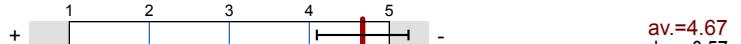
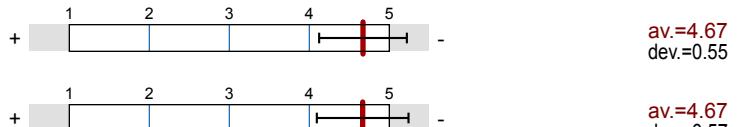
## Overall indicators

### Global Index

#### 1. University Core Questions ( $\alpha = 0.79$ )



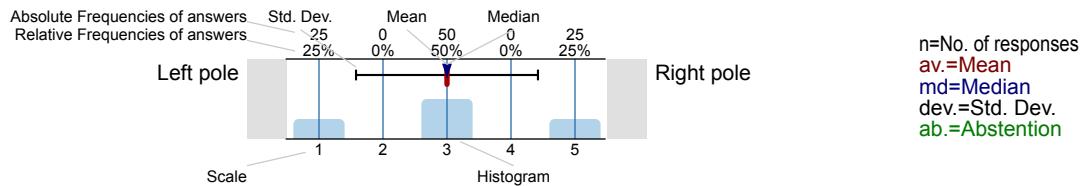
#### 2. PLS Department Core Questions ( $\alpha = 0.77$ )



## Survey Results

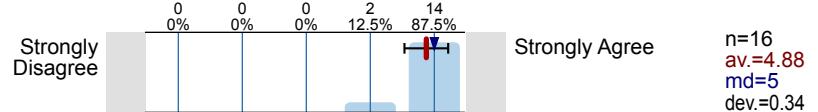
### Legend

#### Question text

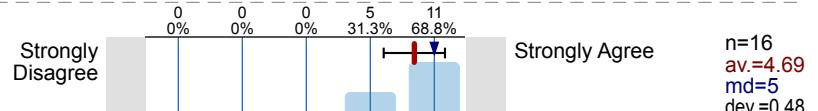


### 1. University Core Questions

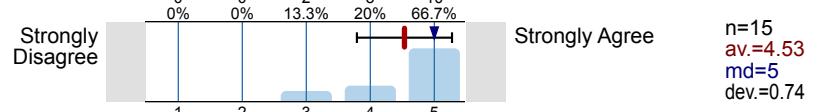
#### 1.1) Instructor demonstrates command of the subject/discipline.



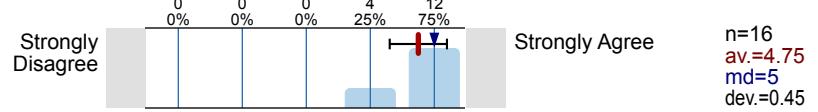
#### 1.2) Instructor effectively organizes material for teaching/learning.



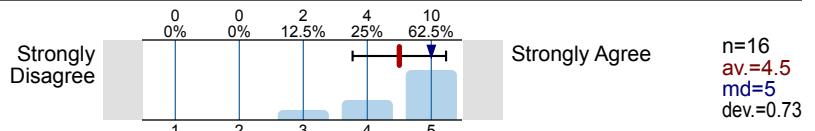
#### 1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or electronically for technology-delivered sections.)



#### 1.4) Instructor presents knowledge or material effectively.

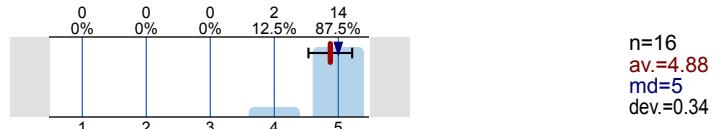


1.5) Instructor encourages and interests students in learning.

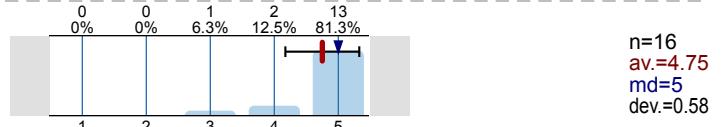


## 2. PLS Department Core Questions

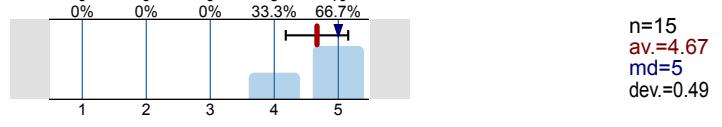
2.1) My instructor seems well prepared for class.



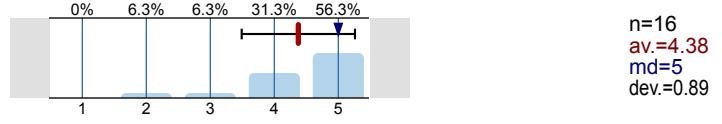
2.2) This course has clearly stated objectives.



2.3) The grading system was clearly explained.



2.4) I like the way the instructor conducts this course.

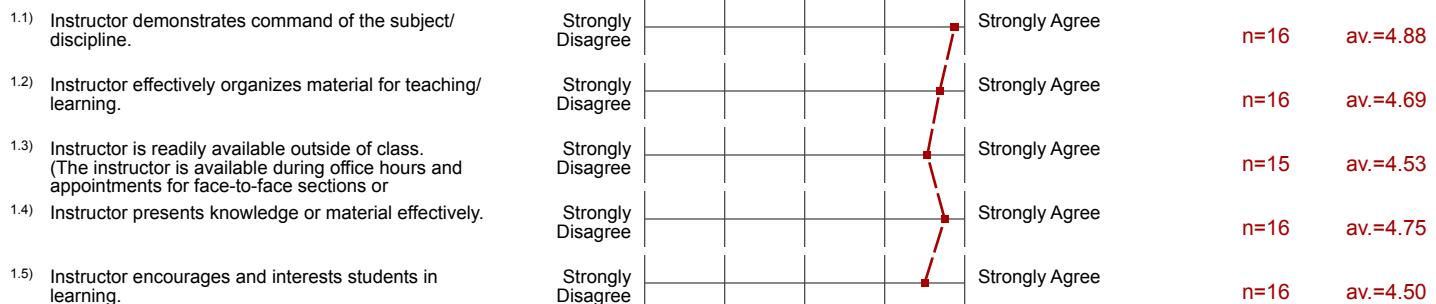


# Profile

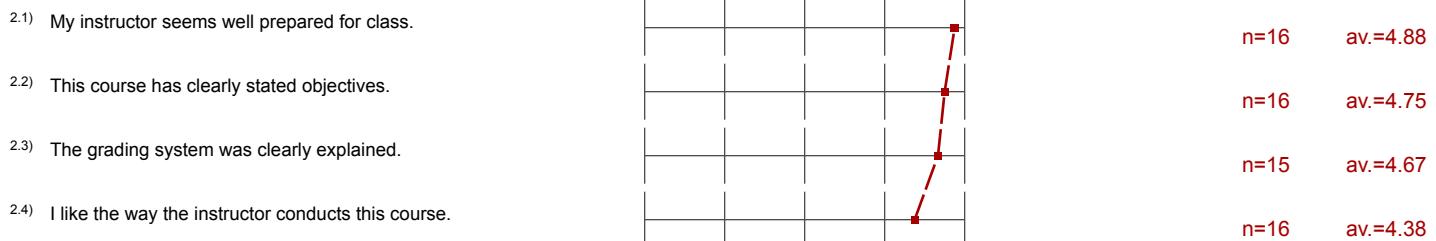
Subunit: PLS - Purdue  
 Name of the instructor: Robert Bivens  
 Name of the course: PLS 2253G-001  
 (Name of the survey)

Values used in the profile line: Mean

## 1. University Core Questions

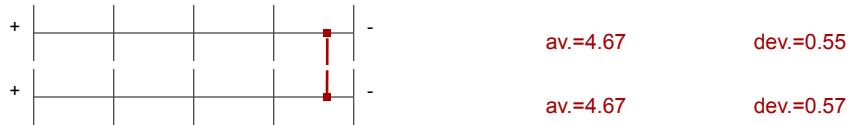


## 2. PLS Department Core Questions



# Profile Line for Indicators

Subunit: PLS - Purdue  
Name of the instructor: Robert Bivens  
Name of the course: (Name of the survey) PLS 2253G-001

**1. University Core Questions****2. PLS Department Core Questions**

## Comments Report

### 3. Instructor Added Questions

3.1) Please provide your opinion on the grading format in the class. Was it beneficial to your learning experience? Please type your response in the box provided.

- Grading format is fine. Pretty standard actually. No surprises.
- Great grading format
- I believe the grading format was beneficial, providing a balance of exams, writing assignments, and participation.
- I did not like the point system being so small. Only getting 10 points for a 50 question quiz was very stressful.
- It was, but having so little points is extremely stressful. Missing one question on the exam bumps you down to a 97. Additionally, please please add full rubrics for the writing assignments. Just a prompt isn't enough, and I didn't know I did it wrong until it was too late.
- It wasn't really explained. It was just stated that it would be hard to get an A in the class which made me anxious.
- The grading format is pretty straight forward, grading is tough but fair, making sure students are doing the work required for the course and showing understanding of the material.
- The grading format was fair and beneficial to my learning experience. On written assignments that were grade, he gave helpful feedback and comments that would help with further writing assignments.
- The grading format was good. I appriacted that it was based on writing, tests, and participation.
- The grading format was very useful to my learning experience. I recieived plenty of informative feedback that I can use in the future,
- Yes
- Yes it was Beneficial, though it would be better if there were quizzes at the end of each topic every week to also contribute to the grading system
- Yes, the grading format is very easy to understand and accommodating as long as I am communicating with the instructor
- it absolutely was its easy to understand and makes sense .

3.2) What is your opinion of Professor Bivens? In what way was he a successful instructor and in what ways could he improve? Please type your response in the box provided.

- Friendly and open to discussion. Very responsive to emails and providing feedback. You can tell he enjoys his job. Always prepared and organized and that makes students feel confident in him as a professor. Even though I've only had to approach him a couple of times with questions I don't feel anxious because he is always welcoming.
- He does a great job, he moves through the material efficiently and always stops to explain or answer questions when needed. He is also very knowledgeable.
- He is a great instructor and has made me love Political Science which is something I never thought would happen. I'm majoring in something different but at some point I wished I was into Political Science. He has great teaching techniques.
- He is very knowledgeable about topics with constant checking for the students to ask questions, I would like to see lecture slides posted maybe slightly before class but that is a personal study habit.
- He knows what he is talking about and is very knowledgeable. I just don't prefer his style of teaching. I don't do well in lecture based classes. I do like the Friday discussion days when we do games or other hands on activities.
- He seems like a nice and relatable person.
- He is very clearly passionate about what he teaches. He always answers the questions students answer in class with enthusiasm. I could have done with less reading but overall the content was engaging.
- He's very knowledgeable in the subject and is a strong professor. The presentations can feel a little monotonous, but I think that's just because it's a 50 minute lecture class. I dislike discussion days because I constantly had to present because nobody else stepped up. That was pretty frustrating.
- He's an amazing and understanding instructor. He makes sure you understand the material.
- I think he is a very passionate professor who is happy to meet students where they are at. However, the amount of information can sometimes be overwhelming and a lot to take in. It can be hard to keep up with what is being verbally said and notes on screen. Classroom discussions on Fridays were also sometimes difficult because it felt like only a few students doing all the work. But, I appreciated the break from lectures and occasional variety of approaches on Fridays.
- I think he's a good professor but the way he teaches just really isn't the best for me personally, I feel like we rush through material and I struggle to deal with it.
- Prof Bivens is one of my favorite profs at Eastern. He is very nice, understanding, kind and I can tell that he genuinely loves his job. It is also very apparent that he loves the subject he teaches. Thanks for being an awesome prof Bivens.
- Professor Bivens is a well-organized and caring professor who sets up his learning environment to best benefit students' interests.
- Professor Bivens is a wonderful instructor. He has his quirks but is easy to get along with and works with us both inside and outside of class.
- Professor Bivens was a great professor. His PowerPoints/lectures were very helpful at learning the subject matter. Also the examples he gave during his lectures helped me better understand the subject.

#### 4. Comments

4.1) Please add any comments in the box provided below.

- Great class!
- I enjoyed the class. There were somethings I was stressed about though. When a teacher brags on the first day of class that he doesn't give out As often is a red flag. And the point system being so little points meant there wasn't much room for making mistakes. But I did enjoy going to class and learning from him. The slides being on d2l after was very helpful. I also liked that the exams were online. It allowed me to take the test in the afternoon when I was more comfortable and rested, and not at 9am when the class was and I was tired.
- I think he is a great addition to the department!
- No comments