

EASTERN ILLINOIS UNIVERSITY

Fall 2024 - Department of Political Science
Faculty/Course Evaluation



Dr. Robert Bivens

PLS 5843-600 (#94136 FA24)

No. of responses = 5

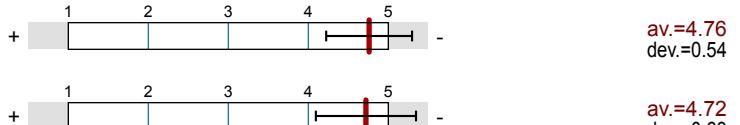
No. of enrolled = 9

Rate of return = 55.56%

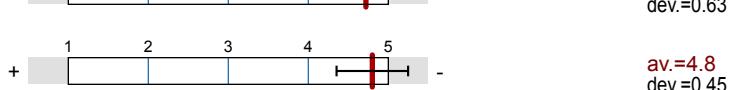
Overall indicators

Global Index

1. University Core Questions ($\alpha = 0.77$)



2. PLS Department Core Questions

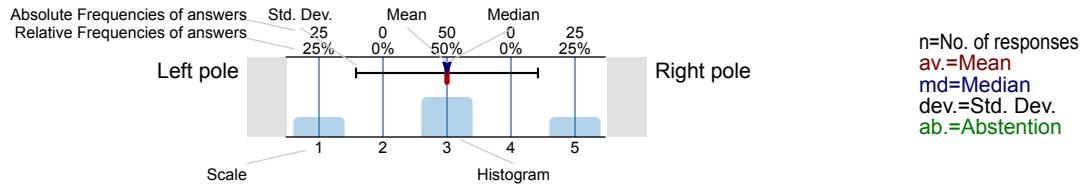


av.=4.8
dev.=0.45

Survey Results

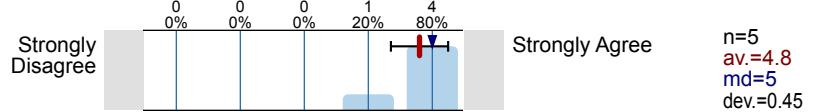
Legend

Question text

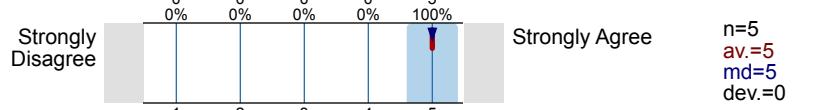


1. University Core Questions

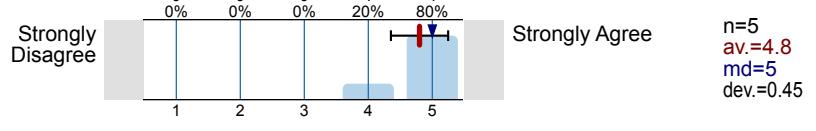
1.1) Instructor demonstrates command of the subject/discipline.



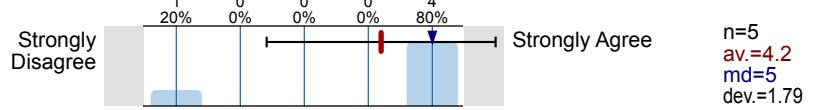
1.2) Instructor effectively organizes material for teaching/learning.



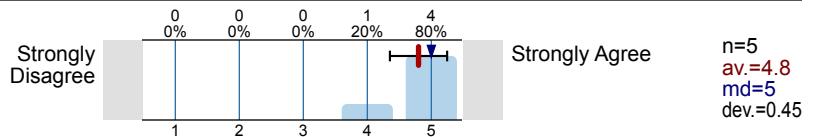
1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or electronically for technology-delivered sections.)



1.4) Instructor presents knowledge or material effectively.

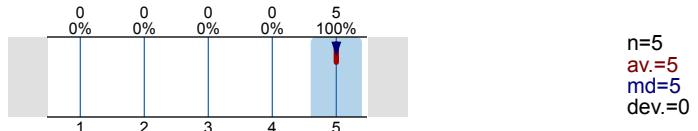


- 1.5) Instructor encourages and interests students in learning.

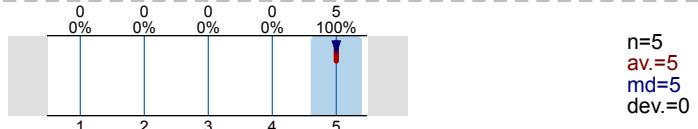


2. PLS Department Core Questions

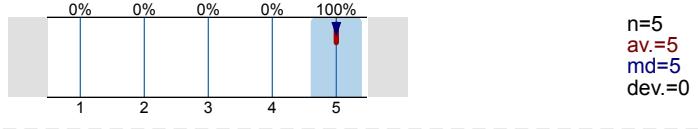
- 2.1) My instructor seems well prepared for class.



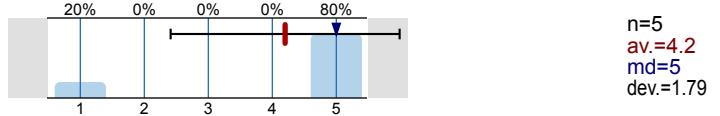
- 2.2) This course has clearly stated objectives.



- 2.3) The grading system was clearly explained.



- 2.4) I like the way the instructor conducts this course.



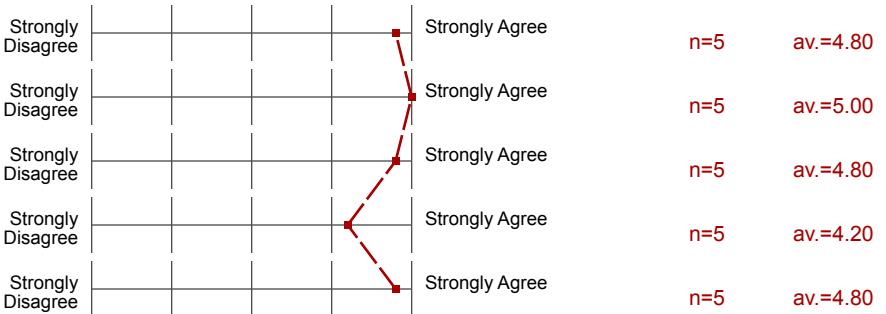
Profile

Subunit: PLS - Purdue
 Name of the instructor: Robert Bivens
 Name of the course: PLS 5843-600
 (Name of the survey)

Values used in the profile line: Mean

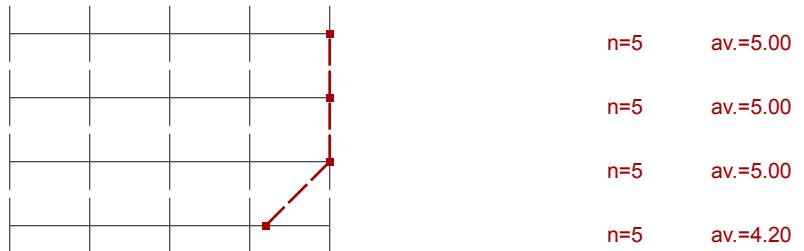
1. University Core Questions

- 1.1) Instructor demonstrates command of the subject/discipline.
- 1.2) Instructor effectively organizes material for teaching/learning.
- 1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or
- 1.4) Instructor presents knowledge or material effectively.
- 1.5) Instructor encourages and interests students in learning.



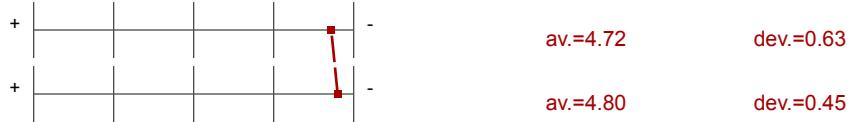
2. PLS Department Core Questions

- 2.1) My instructor seems well prepared for class.
- 2.2) This course has clearly stated objectives.
- 2.3) The grading system was clearly explained.
- 2.4) I like the way the instructor conducts this course.



Profile Line for Indicators

Subunit: PLS - Purdue
Name of the instructor: Robert Bivens
Name of the course: (Name of the survey) PLS 5843-600

1. University Core Questions**2. PLS Department Core Questions**

Comments Report

3. Instructor Added Questions

- 3.1) Please provide your opinion on the grading format in the class. Was it beneficial to your learning experience? Please type your response in the box provided.
- He is a great professor
 - I enjoy having discussion, I like seeing them worth a large portion of the grade. At this stage, writing papers should be a one and done. I wish I would have taken methods long ago, next semesters papers will be better. I enjoyed understanding the process of policy analysis, I will apply this in my near future.
 - It was beneficial. Dr. Bivens graded quickly and I could incorporate his feedback into my project early.
 - No problems or concerns in this area.

- 3.2) What is your opinion of Professor Bivens? In what way was he a successful instructor and in what ways could he improve? Please type your response in the box provided.
- His feedback was extremely helpful for me to seek the final information I need to have a better understanding of the topics. I enjoyed the emails, providing guidance and in some cases praise.
 - I struggled because it was just reading and no PowerPoint or explanation. Although I enjoy Bivens some of the material would have helped if it was clarified.
 - I thought he presented concepts in a very engaging way and chose interesting readings covering a variety of policy theories. I also thought he gave very good, thorough feedback.
 - always providing informative feedback

4. Comments

4.1) Please add any comments in the box provided below.

- I would continue to build a video library of weekly discussion. I would make them available for those that self-pace online classes. I found myself doing work weeks ahead of their due dates, mainly because they aligned with other work I was doing and found time resources this semester a commodity.