

EASTERN ILLINOIS UNIVERSITY

Spring 2025 - Department of Political Science
Faculty/Course Evaluation



Dr. Robert Bivens

PLS 4823-600 (#31570 SP25)

No. of responses = 7

No. of enrolled = 22

Rate of return = 31.82%

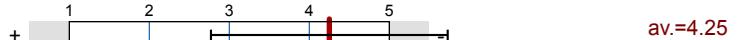
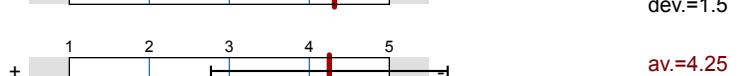
Overall indicators

Global Index

1. University Core Questions ($\alpha = 0.99$)



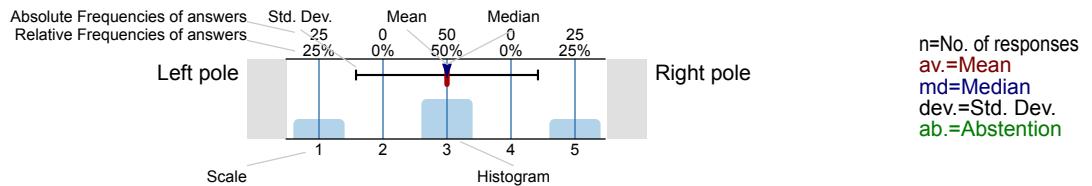
2. PLS Department Core Questions ($\alpha = 0.99$)



Survey Results

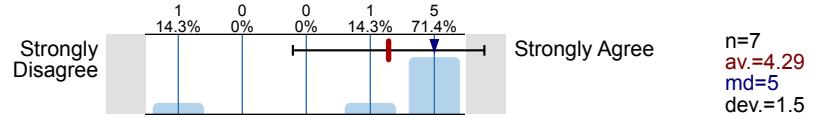
Legend

Question text

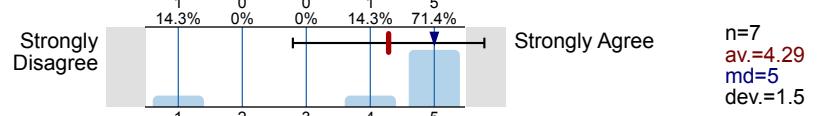


1. University Core Questions

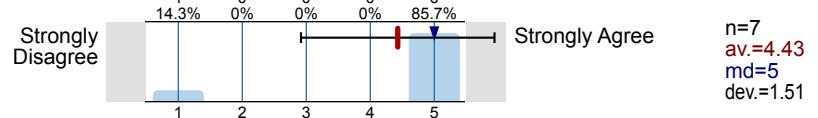
1.1) Instructor demonstrates command of the subject/discipline.



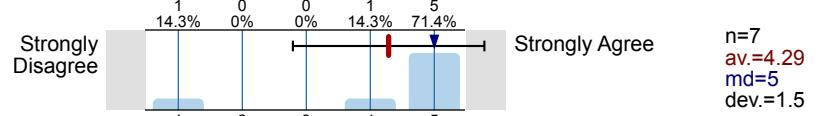
1.2) Instructor effectively organizes material for teaching/learning.



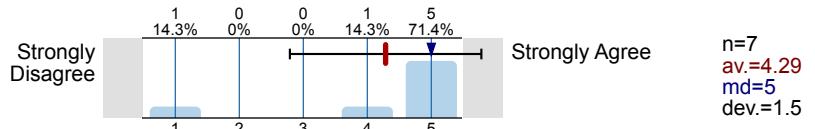
1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or electronically for technology-delivered sections.)



1.4) Instructor presents knowledge or material effectively.

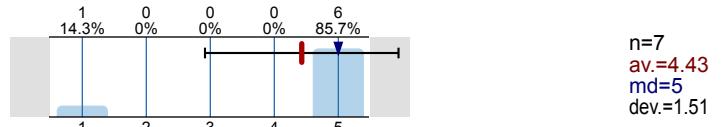


1.5) Instructor encourages and interests students in learning.

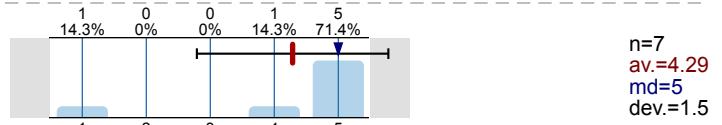


2. PLS Department Core Questions

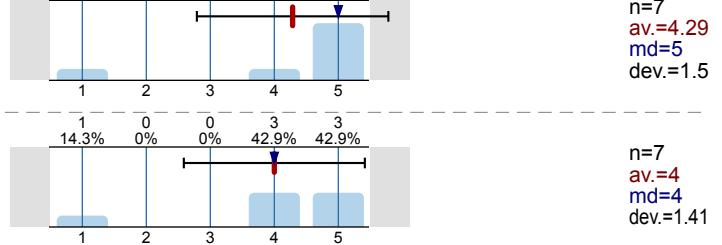
2.1) My instructor seems well prepared for class.



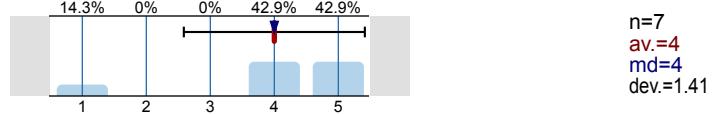
2.2) This course has clearly stated objectives.



2.3) The grading system was clearly explained.



2.4) I like the way the instructor conducts this course.



Profile

Subunit: PLS - Purdue
 Name of the instructor: Robert Bivens
 Name of the course: PLS 4823-600
 (Name of the survey)

Values used in the profile line: Mean

1. University Core Questions

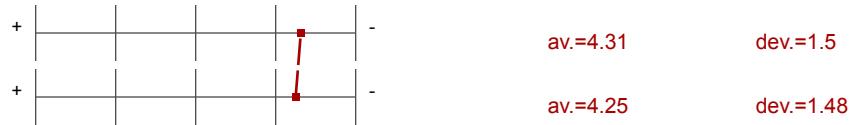
1.1) Instructor demonstrates command of the subject/discipline.	Strongly Disagree	Strongly Agree	n=7	av.=4.29
1.2) Instructor effectively organizes material for teaching/learning.	Strongly Disagree	Strongly Agree	n=7	av.=4.29
1.3) Instructor is readily available outside of class. (The instructor is available during office hours and appointments for face-to-face sections or	Strongly Disagree	Strongly Agree	n=7	av.=4.43
1.4) Instructor presents knowledge or material effectively.	Strongly Disagree	Strongly Agree	n=7	av.=4.29
1.5) Instructor encourages and interests students in learning.	Strongly Disagree	Strongly Agree	n=7	av.=4.29

2. PLS Department Core Questions

2.1) My instructor seems well prepared for class.	Strongly Disagree	Strongly Agree	n=7	av.=4.43
2.2) This course has clearly stated objectives.	Strongly Disagree	Strongly Agree	n=7	av.=4.29
2.3) The grading system was clearly explained.	Strongly Disagree	Strongly Agree	n=7	av.=4.29
2.4) I like the way the instructor conducts this course.	Strongly Disagree	Strongly Agree	n=7	av.=4

Profile Line for Indicators

Subunit: PLS - Purdue
Name of the instructor: Robert Bivens
Name of the course: (Name of the survey)
PLS 4823-600

1. University Core Questions**2. PLS Department Core Questions**

Comments Report

3. Instructor Added Questions

3.1) What is your opinion of Professor Bivens? In what way was he a successful instructor and in what ways could he improve? Please respond in the box provided.

- Class was well presented. Dr. Bivens was accessible outside of class and able to answer questions that I had.
- Dr Bivens is an incredible professor who understands the course content, engages his students, and is willing to help outside class hours. He is very open to listening to his students and offering insightful thoughts in class.
- He is a great professor. Very kind, understanding and helpful.
- He is wonderful
- He produces weekly videos, and scaffolded students into successfully becoming independent learners of this content.
- Professor Bivens has been nice and approachable about any questions I have. He responds to emails quickly and has clearly stated office hours if I would need to meet him in-person.
- Very knowledgeable, very helpful, he wanted all of his students to succeed. Very fast responding to emails compared to many of my other instructors.

3.2) Please provide your opinion on the grading format in the class. Was it beneficial to your learning experience? Please respond in the box provided.

- he is very understanding when it comes to grading
- I had no issues with the grading format. It seemed normal and like any other class I have take in my masters program.
- The grading format makes sense and is logical. For the amount of readings due with each discussion post, those posts might need to count more towards the overall grade.
- The grading format was fine.
- The one fault in the grading format is that we spend a lot of time on the discussion questions, but it represents a disproportionately small part of our overall grade.
- Very relaxed grader, which in this complex of a class was very helpful. With as heavy as the readings were, retaining information was a little on the more difficult side.

4. Comments

4.1) Please add any comments in the box provided below.

- Give him a raise
- Good class. A little intimidating but that is most likely because this is my first year back in college after a decade. I also don't have a background in comparative policy. I appreciate the ability to accommodate for meetings for students unable to be on campus. I appreciated the knowledge and help.
- Maybe a little too much reading. It was hard to comprehend everything that I was reading, which made it a little difficult doing discussion posts.

For the paper, I wish there would of been deadlines like turn in introduction this date, this part this date, to keep students on top of the paper. That would of benefited myself. Other than that, I loved the class, learned quiet a bit!

- Professor Bivens seems very nice and has been very helpful throughout multiple projects. His feedback on past work has also been thorough and constructive. I do think that the readings may be a little too dense for each week.
- This was the first masters class I have taken where a midterm and final exam outside of the research paper were due, that was new to me but it is a good way to keep you on your toes and help you retain what has been learned.